NATIONAL PUBLIC SCHOOL KENGERI –JUNIOR WING Report on 'Open House'

Pre-primary learning and assessment has equal significance in fostering early childhood development. Every child has unique performing styles so employing a variety of assessment tools, methodologies, differentiated assessment strategies, personalized assessment, and tailoring of evaluation methods to meet the unique needs, strengths, and learning styles of individual students through out the year is essential in Pre-primary so symmetrical emphasis is laid on students performance and will be assessed on a regular basis.

We at NPS Kengeri Junior wing hosted Open house on 28-4-2024 to provide a comprehensive view of students' progress by face-to-face interaction, of Teacher – Parent with dedicated time slots allocated to each child with prior intimation and acknowledgement to each parent.

Also to keep the teaching technique transparently open to parents a display of 'Teaching utilities' utilised by facilitators to aid the students grasp the concept was set up on a large scale in school lobby. Parents witnessed the wide range of abstract teaching models and expressed their appreciation.

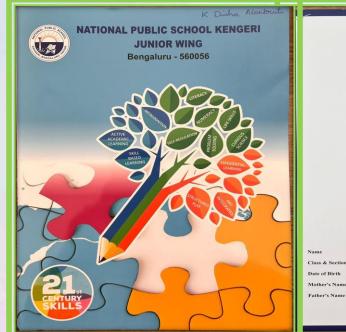
Successful accomplishment of the entire academic session was evidently acknowledged by the parents added more weightage to the Open House. We positively look forward for another year.

Abstract Models













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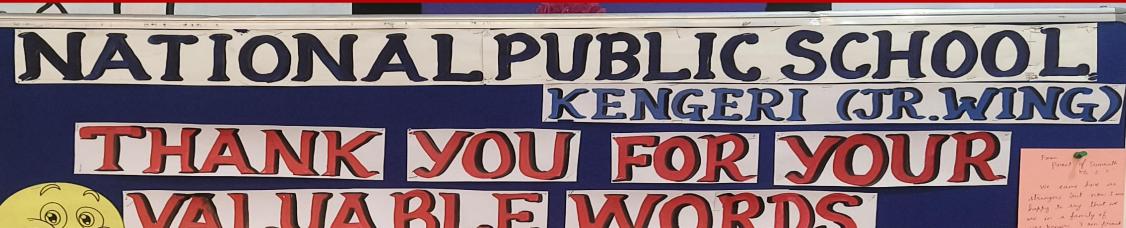
: 13.05.2018 Date of Birth

: Mrs. S M VINUTHA

: Mr. J KIRAN KUMAR







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